

## Feelin' Queasy

### Correlations to Arkansas Science Frameworks grades 5-8:

NS.1.5.1 Make accurate observations

NS.1.5.5 Communicate results and conclusions from scientific inquiry

NS.1.6.1 Verify accuracy of observations

NS.1.6.5 Communicate results and conclusions from scientific inquiry

LS.2.6.3 Investigate the functions of *tissues*

LS.2.6.4 Model and explain the functions of animal *organs*:

- heart
- lung
- kidneys
- eyes
- ears
- skin
- teeth

LS.2.6.7 Describe the relationship between organ function and the following needs of cells:

- oxygen
- food
- water
- waste removal

NS.1.7.1 Interpret *evidence* based on observations

LS.2.7.7 Relate the structure of *vertebrate* and plant body systems to their functions

LS.2.7.8 Investigate functions of human body systems

LS.2.7.9 Describe interactions between major *organ systems*

NS.1.7.5 Communicate results and conclusions from scientific inquiry

NS.1.8.1 Justify conclusions based on appropriate and unbiased observations

LS.2.7.6 Identify human body systems:

- nervous
- digestive
- circulatory
- respiratory
- excretory
- integumentary
- skeletal/muscular
- endocrine
- reproductive